

RECTORY CE PRIMARY SCHOOL



Class Teacher

Personal Attributes Required	E=essential assessment by:	AF (Application form) I (Interview) R (References) T (Observation of teaching)
QUALIFICATIONS Qualified teacher Status	E	AF
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING <ul style="list-style-type: none"> • Knowledge and understanding of national curriculum • Ability to use technology creatively to support teaching and learning • Knowledge of legislation and guidance in relation to working with and the protection of children • Knowledge and understanding of effective classroom organisation and planning • Knowledge and understanding of behaviour strategies 	E E E E E	AF, I AF, I AF, I, R R, I, T R, I, T
PLANNING, TEACHING & CLASS MANAGEMENT <ul style="list-style-type: none"> • Experience of teaching across Early Years • Evidence of current teaching expertise • High quality and reflective practitioner who can evaluate critically to improve effectiveness • Ability to use a range of teaching styles and strategies to ensure progress and achievement for all pupils • Ability to motivate and enthuse all learners • Experience and knowledge of teaching children with special educational needs, especially ASD 	E E E E E D	AF, I AF, I, R I, R I, R, T I, T AF, I

<ul style="list-style-type: none"> • Can demonstrate effective planning, differentiation and assessment 	E	I, R, T
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PERSONAL SKILLS & ATTRIBUTES <ul style="list-style-type: none"> • Determination to strive for excellence • Good communication skills-both orally and in writing • Good inter-personal skills and ability to work as part of a team • Reflective and flexible, adaptable to change • Supportive of the Christian ethos of the school 	E E E E E	AF, I, R AF, I I, R I, R, T I, AF
Other Circumstances		
An ability to fulfil all spoken aspects of the role with confidence through the medium of English	E	Interview

